



CROSBY-ON-EDEN SCHOOL

“Enjoying achieving; achieving enjoyment”

DRUG EDUCATION POLICY

Date Policy adopted by Governors	September 2018
Review date	September 2020
Review schedule	Biennial
Review responsibility	Learning & Teaching Sub-Committee
Signed (Head) <i>Ayesha Hesh</i>	Signed (Chair of Governors) <i>Mr. J. Ditchburn</i>

Crosby-on-Eden CE Primary School

Drugs Education Policy

Crosby-on-Eden Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This policy is set out in 5 sections:

1. Drugs and Alcohol Education - Curriculum provision
2. Substances on site
3. Role of the Head teacher
4. Role of Governors
5. Role of parents

1. Drugs and Alcohol Education - Curriculum Provision

Aims:

- To provide pupils with the knowledge, understanding, attitudes, values and skills in order to reach their potential as individuals within the community within the context of our Christian values.
- To equip pupils with the knowledge, understanding and skills which enable them to make the sorts of choices that lead to a healthy lifestyle.
- To help children become more self-confident, so that they are able to make sensible and informed choices about their lives.
- To help children to respect their bodies and, in doing so, reduce the likelihood that they will become persuaded to become involved in drug and alcohol abuse.

Drugs and alcohol education is taught within the Science curriculum and is also provided for within a broader framework for PSHE where the PSHE/Citizenship programme supports the development of skills, attitudes, values and patterns of behaviour, which then enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals.

The children's class teacher teaches drug education in normal lesson time as part of the science national curriculum. Occasionally, the class teacher may seek support from members of the school nursing team or other professionals such as the Life Education team.

The teaching style which we use encourages children to ask questions and reflect on the danger to health of drug misuse. Children explore issues, such as why people take drugs, and how they can avoid putting themselves in danger in the future.

We give children the opportunity to talk in groups or to the whole class. We encourage them to listen to the views of others, and we ask them to explore why drugs are such a problem for society.

2. Substances on Site

The school's position is as follows:

Tobacco

- The school grounds operate a no smoking policy at all times throughout the buildings and grounds. The policy applies to pupils, employees, parents and visitors.

Alcohol

- As a rule, alcohol should not be consumed at any function where pupils are present, but this is left to the careful discretion of the Head Teacher for occasional individual events run by the PTA out of school hours (never during school hours).

Solvents

- We recognise that many ordinary substances lend themselves to misuse and are therefore stored and managed appropriately in association with the COSHH guidelines.

Medication- over the counter and prescription drugs

- Asthma relief inhalers are kept in the pupils' classroom in clearly marked box for easy and immediate access.
- If a child requires medication during the day, it should be handed to the class teacher, clearly labelled with the child's name, dosage and timings. We will only administer medicine if we have a letter from the GP confirming medicine has to be taken 4 times or more during 24 hours. If this is the case, parents must complete a medication form (the office will keep a record of what was administered and when), or the parent must themselves come in to administer the medication (*please refer to the Supporting Pupils with Medical Conditions & Medicines Policy for full details*).

School Excursions

- The school policy on Drugs applies to all day excursions.
- Staff on the residential trips are deemed to be on duty at all times and therefore should refrain from alcohol consumption whilst children are awake or present and exercise extreme caution in consuming any more than a very small amount once the children are in bed and being supervised by the providers.

3. Role of the Headteacher

It is the responsibility of the Headteacher to ensure that staff and parents are informed about this drugs education policy, and that the policy is implemented effectively. It is also the Head teacher's role to ensure that staff are given sufficient training, so that they can teach effectively and handle any difficult issues with sensitivity.

The Headteacher will liaise with external agencies (local police, school nurse) regarding the school drugs education programme and ensure that all adults who work with children on these issues are aware of the school policy and work within this framework.

The Headteacher will monitor the policy and report to governors, when requested, on the effectiveness of the policy.

4. Role of the Governors

The Governing body (delegated to the Leadership & Management Sub-Committee) has the responsibility of setting down these general guidelines on drugs education. The Governors will support the Head teacher in following these guidelines. Governors will inform and consult with parents about the drugs education policy. Governors will also liaise with Health organisations so that the school's policy is in line with the best advice available.

5. Role of Parents

The school is well aware that the primary role in childrens' drugs education lies with parents. We wish to build a positive and supportive relationship with the parents of children at our school through mutual understanding, trust and cooperation.

In promoting this objective we will:

- Inform parents about the school drugs education policy and practice through the school website;
- Invite parents to view the materials used to teach drugs education in our school.
- Answer any questions parents may have about the drugs education their child receives in school;
- Take seriously any issue which parents raise with teachers or governors about this policy or the arrangements for drugs education in the school;
- Encourage parents to be involved in reviewing the school policy and making modifications to it as necessary;
- Inform parents about the best practice known with regard to drugs education so that the parents can support the key messages being given to children at school.