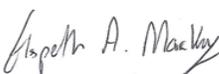


## CROSBY-ON-EDEN SCHOOL

**“Enjoying achieving; achieving enjoyment”**

# HOMEWORK POLICY

<b>Date Policy adopted by Governors</b>	January 2018
<b>Review date</b>	January 2020
<b>Review schedule</b>	Every 2 Years
<b>Review responsibility</b>	Learning & Teaching Sub-Committee
<b>Signed (Head)</b> 	<b>Signed (Chair of Governors)</b> 



## **INTRODUCTION**

This is the school's policy for the provision of homework to pupils. At Crosby-on-Eden CE Primary School we recognise the vital role parents play in the education of their children. We strongly believe in the value of home-school partnership, of which our homework policy is an important element.

## **HOMEWORK – A DEFINITION**

Homework is defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. At Crosby-on-Eden C E Primary School, we see learning activities undertaken at home as a valuable part of school work which enables parents/carers to support children in their learning and understanding of the work covered in school.

## **THE PURPOSE OF HOMEWORK**

The school regards the purpose of homework as being to:

- Develop an effective partnership between the school and parents/carers in pursuing the aims of the school and the development of their child
- Consolidate and reinforce skills and understanding, particularly in English and Mathematics
- Extend school learning, for example through additional reading
- Encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and to prepare them for the requirements of secondary school.

At Crosby-on-Eden C E Primary School teaching staff recognise that pupils who have spent a busy structured day at school need time to relax and unwind at the end of the afternoon. We are also mindful of the need to encourage children to pursue out of-school activities, e.g. swimming, ballet, Beavers, Brownies, music lessons etc.

Homework should be used to effectively reinforce and/or extend what is learned in school. We hope that children will feel a sense of personal satisfaction in a task completed well and that their efforts will be recognised and praised both at home and at school. Homework tasks should be undertaken to the best of their ability.

We hope parents /carers will be willing and able to give their active support to ensure that work done at home is completed conscientiously and in the best possible conditions.

Children attending peripatetic music lessons are also expected to practice in their own time.

## **ROLES AND RESPONSIBILITIES**

### **What is the role of the school?**

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- When practicable, to support for children with the running of a homework club.

### **What is the role of the teacher?**

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To mark and/or give verbal feedback about homework.

### **What is the role of the parent/carer ?**

- To support the child in completing homework.
- To ensure the child completes homework to the best of their ability and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.
- To check and sign the child's reading record. All children are expected to read on a daily basis through the school week, e.g. 5 entries per week in their reading record book. Children in Y5 & Y6 may sign their own reading record, at home, to show they have read. It is expected that parents of Y5 & Y6 pupils will also sign their records at least twice per week.

Children who read at home on a daily basis are given a sticker for each time they read, if they collect 5 stickers in a week, they are rewarded with an extra 'free time' activity of around 20 minutes, which will normally take place on a Monday afternoon. Children who have not collected 5 stickers over a week will use this time to catch up on their reading in school.

Your HELP, ENCOURAGEMENT and PRAISE are the keys to success.

### **What is the role of the child?**

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set and seek clarification from an adult if they do not.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.

### **TIME SPENT ON HOMEWORK**

The Government's recommended time allocation, based on current good practice, is set out in *Homework: Guidelines for Primary Schools and Secondary Schools*, and we endeavour to follow this guidance in the amount of time that we ask pupils to spend on their homework.

These guidelines and the types of activities that children might be expected to undertake are given below.

<b>YEAR GROUP</b>	<b>AMOUNT</b>	<b>ACTIVITIES</b>
FS/Years 1 and 2	up to 1 hour per week	Reading, spelling, other literacy and number work.
Years 3 and 4	up to 1.5 hours per week	English and Mathematics as for Years 1 and 2, with occasional assignments in other subject.
Years 5 and 6	up to 30 minutes a day	Continued emphasis on English and Mathematics but also ranging widely over the curriculum.

Should a pupil fail to complete a homework task/activity for the deadline set (for example because they have simply forgotten to do it), then time (up to and no more than 15 minutes) will be made available over lunchtime for the pupil to complete the work in school. Should a pupil hand in incomplete homework because they have genuinely not understood the task, parents should contact their child's teacher as soon

as is practicable to discuss this. Should parents feel that they are struggling to support their child's homework, they should make an appointment to discuss this with the class teacher.

There may be occasions where pupils experiencing SEND issues require personalized adjustments to be made to the homework policy. In this event, the child's class teacher will initially discuss this with the SENDco, Miss Ayesha Weston, prior to then contacting the parent/s to discuss this and agree an appropriate plan for homework expectations for the child. Whilst expectations for homework may be amended according to need, the school will always endeavor to maintain high standards and expectations for every child, in order that they meet their potential and progress in their learning.

### **TOPIC WORK**

Pupils will be given the opportunity to research topics they are studying in class as they move through Key Stage 2. This research could be sourced from books, the internet or from family members. Pupils will be given the opportunity to feed back what they have discovered to the whole class.

### **BRILLIANT BEGINNINGS**

In order to engage children in their own learning, and to get them enthused about their next topic, teachers will set a 'menu' of suggested tasks to undertake during the holidays. Pupils will then bring in their 'brilliant beginnings' to show the rest of the class. This work will then be displayed in the classroom.

### **HOW WILL HOMEWORK BE MARKED?**

Teachers will mark children's homework in a variety of ways:

- Wherever possible, in conjunction with our marking and feedback policy, work is marked with the pupils to enable them to discuss and clarify any misconceptions.
- Sometimes the work will be 'quality marked'. This is when a piece of work is marked in detail and comments about future progress are added to the work.
- On other occasions the work may be marked orally with the child or the class.
- Teachers generally will not quality mark homework that is handed in late, but will give verbal feedback to the child.

### **CONCERNS**

If parents have any problems or questions regarding homework, they should, in the first instance, **contact the child's class teacher at a mutually convenient time**. If their questions are of a more general nature, they should contact the Headteacher, again at a mutually convenient time. Finally, if they wish to make a complaint about the school homework policy parents should contact the governing body.

### **REVIEWING THE POLICY**

The homework policy will be reviewed every two years. Where significant changes to the policy are felt to be required, proposals will be presented to the governing body and parents consulted.