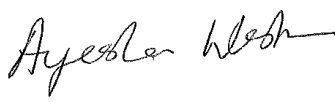



CROSBY-ON-EDEN SCHOOL

“Enjoying achievement; achieving enjoyment”

ACCESSIBILITY PLAN

Review Schedule

Date Policy adopted by Governors	November 2015
Review date	February 2019
Review schedule	Every three years
Review responsibility	Finance & Premises
Signed (Head) 	Signed (Chair of Governors) 

1. Revisions made	2. By Whom	3. Date

Introduction

The SEN and Disability Act 2001 extended **The Disability Discrimination Act 1995 (DDA)** to cover education.

Definition of Disability: Disability is defined by the Disability Discrimination Act 1995 (DDA): *'A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.'*

Crosby on Eden C E Primary School recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

At Crosby on Eden C E Primary School we are committed to giving all of our children every opportunity to achieve the highest of standards. We offer a broad and balanced curriculum and ALL children are offered full access to all opportunities e.g. forest schools, sports and extra-curricular activities; we have high expectations for all children. The achievements, attitudes and well-being of all our children matter.

Crosby on Eden C E Primary School promotes the individuality of all our children, irrespective of ethnicity, faith, attainment, age, disability, gender or background. Our school strives to be an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be a reality for our children.

The school building has been extended and modernised over the years and it is all on one level. There are steps up to Class 1 (EYFS) – access to a ramp is available when required. We have identified the need for a ramp in the corridor, which is incorporated in our action plan below.

We take all advice, guidance and support needed to ensure we meet the needs of children and adults with disabilities or those who require alternative access arrangements permanently or for a fixed term. The action plan ensures that:

- The school draws on the expertise of external agencies to provide specialist advice and support.
- The SENCO has an overview of the needs of disabled pupils.

- There is appropriate deployment and training of learning support staff.
- Successful practice is shared within the school.
- Disabled pupils have access to all activities inside and outside the classroom and all extra-curricular activities.

DEVELOPMENT

The Purpose and Direction of the School's Plan: Vision and Values

Crosby on Eden C E Primary *School*:

- has high ambitions for all pupils and expects them to participate and achieve in every aspect of school life;
- is committed to identifying and then removing barriers to disabled students in all aspects of school life;
- values the individual and the contribution they make to all aspects of school life;
- will strive to ensure that its disabled pupils have access to all areas of the curriculum and teaching resources so as to develop fully in their education;
- acknowledges a commitment to embrace the key requirements set out in the National Curriculum Inclusion Statement;
- will continue to focus on removing barriers in every area of the life of the school;
- is committed to embracing equal opportunities for all members of the school community.

CROSBY ON EDEN C E PRIMARY SCHOOL ACCESSIBILITY PLAN 2015 – 2018

ACTION PLAN

<u>TARGET</u>	<u>STRATEGY</u>	<u>OUTCOME</u>	<u>TIMEFRAME</u>	<u>ACHIEVEMENT</u>
<u>CURRICULUM ACCESS</u>				
All out-of-school and extra-curricular activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school and extra-curricular provision to ensure compliance with legislation	All out-of-school and extra-curricular activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Summer Term 2015	Increase in access to all school activities for all disabled pupils
<u>PHYSICAL ACCESS</u>				
Access to the School Office	Review how to make the School Office more accessible	Signage indicating how to access the school office for all visitors to the school Doorbell to be put in place when the gate is padlocked (during break-times)	Spring Term 2016	To make access to the School Office more accessible to all visitors to the school
<u>DELIVERY OF WRITTEN INFORMATION</u>				
Ability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats	The school will be able to provide written information in different formats when required for individuals	Ongoing	Delivery of information to disabled pupils and parents/carers improved where required