

Reading

Intent

At Crosby-on-Eden we are readers, we intend to:

- Develop a clear comprehensive curriculum intent which drives the ongoing development and improvement of all curriculum subjects.
- Develop curriculum intent through research and development.
- Support teachers with Phonics and Accelerated Reader programmes to ensure effective teaching.
- Understand and articulate the expectations the English curriculum to support teaching and support staff in the delivery.
- Ensure appropriate progression of skills is in place which supports pupils in knowing more and remembering more phonics knowledge to develop them as readers and writers.
- Ensure an appropriate progression of reading skills and knowledge is in place over time, with teachers supporting struggling readers and challenging more competent so that pupils are supported to be the best they can be.
- Provide training for all staff which addresses elements for development identified through rigorous monitoring.
- Plan carefully structured learning to ensure all pupils needs are met.
- Provide high quality resources to support learning.
- Attend all relevant training to continually strive to deliver the very best reading teaching.

Reading

Implementation

What will this look like in the classroom?

- Review prior learning.
- Pre-read text for familiarity – orientate with text and vocabulary.
- Guided reading with an adult: skills focused on vocabulary, inference, prediction, explain, retrieve, summarise.
- Independent application of skills.
- Accelerated Reader quizzes to assess reading comprehension skills.
- Daily phonics sessions.
- Reading for pleasure.
- Provide appropriate quality texts for each area of the curriculum.
- Have developed learning walls which include materials to scaffold and extend learning.
- Allow children to work in small groups or whole class to support pupils in their development of skills.
- Deploy challenging selections of texts, both non – fiction and fiction, accessible throughout learning to both scaffold and extend learning.

Reading

Impact

How will this be measured?

- A developed ability to use phonic knowledge at their stage of development to decode and blend for reading.
- A progression of understanding inference, prediction, explain, retrieve, summarise.
- Confidence in discussing phonics/guided reading sessions and learning, pupils both know and remember.
- Fluency and accuracy in reading across a wide range of contexts throughout the curriculum.
- Knowledge of an extensive and rich vocabulary.
- An excellent comprehension of texts.
- The motivation to read for both learning and pleasure.
- Extensive knowledge through having read a rich and varied range of texts.