

Geography

Intent

At Crosby-on-Eden we intend to provide a Geography curriculum that is rich in knowledge and skills whilst developing inspired, independent, motivated learners. We are committed to ensuring that children develop resilience in their learning and generate a curiosity and fascination about the world and its people that we hope will remain with each child for the rest of their lives. It is our intention to enable children to be effective and articulate communicators, asking questions about the world and to give them the tools with which to find the answers. Geography gives pupils a very good understanding of the ways in which places are interdependent and interconnected. We aim to experience geography first-hand by getting outside, visiting various geographical sites or bringing geography to the classroom through interactive tools. Fieldwork is a key part of our geography lessons with fieldwork opportunities, both around and beyond Cumbria, taking place. Our Geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is an investigative subject, which develops understanding of concepts, knowledge, and skills. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable. Geography also has an important link to our eco themes by providing opportunities for pupils to develop their understanding and resolving issues about the environment and sustainable development.

We feel it is important to encourage our children to embrace challenges, and to develop resilience in their learning. We believe that Geography should be enjoyable for all pupils and that a love of learning in Geography, as with all subjects, is key to developing confidence and achieving success.

At Crosby on Eden C of E School, we empower our children with a 'CAN DO' attitude in geography. We encourage children to develop their knowledge and understanding of geography and aim for all pupils to enjoy and achieve in geography and become confident geographers.

Geography

Implementation

Geography is taught within our class topic lessons.

Pupils engage at regular opportunities within geography lessons and are guided, supported and stretched through the topics which build upon previous knowledge and skills. Pupils working at greater depth are able to broaden their knowledge and skills within these units. The geographical skills for each year group are best linked to the topics that are being studied and links are often made across the wider curriculum. Skills established in geography lessons are used throughout the curriculum to support and enhance the learning.

Geography lessons are mostly planned to be active with evidence written where appropriate most assessment is teacher judgement.

Quality first teaching is used with an inclusive approach. Children are encouraged to talk about their learning in lessons, developing their explanation skills and ability to deepen their understanding.

To ensure that progress is made by all individuals, learning is personalised with a focus on learning more and remembering more. Children are encouraged to reflect on their learning and are given opportunities address any misconceptions. Staff continually assess pupils' understanding, which is used to inform planning, matching their teaching to the needs of the children.

Topic specific geography vocabulary is shared with all pupils in Key stage one and two via knowledge organisers at the beginning of a topic and may be built up as the topic progresses. Pupils will be expected to use the vocabulary both verbally and in written form to demonstrate their learning.

Geography

Impact

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the subject of Geography programme of study for KS1 and KS2 and the Understanding the World strand of the EYFS.

Pupils understand where their knowledge fits into the outside world and why it is important to develop their geography knowledge and skills. Pupils are able to articulate themselves using acquired vocabulary from the geography units. Pupils are provided with opportunities to discuss their knowledge verbally as well as presenting what they know in written forms too. Pupils are able to apply their skills to investigate new geographical locations and explain how and why they have reached that conclusion. Pupils are confident at explaining their work to people and their work is at an expected or greater standard. Within the Geography curriculum, there are opportunities for all to demonstrate their learning, including through written evidence, as well as more practical and investigative tasks. Pupils are confident in explaining their thoughts and feelings about their work and are reflective about their working process. Children are then able to use their skills and knowledge and make links across other topics and other curriculum areas. Through reflecting on the subject, children are then able to self-identify what skills they have developed and what their next steps could be.