

<h1><u>Natural Disasters</u></h1>	
Autumn 2014/2015	
<b>Numeracy</b>	See Numeracy planning
<b>Literacy</b>	See Med term plan
<b>Science</b>	<p>Y3 Rocks</p> <ul style="list-style-type: none"> <li>● relate the simple physical properties of some rocks to their formation (igneous or sedimentary)</li> <li>● describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.</li> <li>● relate the simple physical properties of some rocks to their formation (igneous or sedimentary)</li> </ul> <p>Y3/4- Investigate</p> <ul style="list-style-type: none"> <li>● <i>Asking relevant questions</i></li> <li>● <i>Setting up simple practical enquiries, comparative and fair tests</i></li> </ul>
<b>RE/PSHE</b>	What do Christian writings teach about forgiveness?
<b>Humanities</b>	<ul style="list-style-type: none"> <li>● physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>
<b>Art/Design and Technology</b>	<p>Digital Media Tsunami story</p> <ul style="list-style-type: none"> <li>● Record and collect visual information using digital cameras and video recorders</li> <li>● Present recorded visual images using software e.g. Photostory, PowerPoint</li> <li>● Use a graphics package to create images and effects with;</li> <li>● Lines by controlling the brush tool with increased precision</li> <li>● Changing the type of brush to an appropriate style e.g. charcoal</li> <li>● Create shapes by making selections to cut, duplicate and repeat</li> <li>● Experiment with colours and textures by making an appropriate choice of special effects and simple filters to manipulate and create images for a particular purpose</li> </ul> <p>3D Volcano Models</p> <ul style="list-style-type: none"> <li>● Plan, design and make models from observation or imagination</li> <li>● Join clay adequately and construct a simple base for extending and modelling other shapes</li> <li>● Create surface patterns and textures in a malleable material</li> <li>● Use papier mache to create a simple 3D object</li> </ul>
<b>Computing</b>	<p><b>DL Research</b></p> <ul style="list-style-type: none"> <li>● To search for the answer to a question.</li> <li>● Print the webpage and/or a selection.</li> <li>● Copy and paste into a word document.</li> <li>● Begin to compare two websites and realise they may give different information. Discuss backing up research.</li> </ul>