

The Colour Red

Autumn 2nd half

2016/17

Numeracy	See Numeracy planning Addition and subtraction Measurement
Literacy	See Literacy planning Writing for different purposes.
Science	Mrs Pattinson
RE/PSHE	Mrs Pattinson
Humanities	<p>To describe the location and place that we live in as part of the UK.</p> <p>To understand what the coast is like, and to see it through the eyes of someone who lives there.</p> <p>To understand what living in a rainforest is like, and to compare it with our own lives.</p> <p>To understand how and why different buildings are built to suit different places.</p> <p>To understand what a city is, and to locate world cities on a map.</p> <p>To describe the human and physical landscape.</p> <p>To learn about events beyond living memory which are significant nationally or globally. To know where the people and events they study fit within a chronological framework.</p> <p>To know why we remember the 5th November.</p> <p>To place the events of The Gunpowder Plot and The Great Fire of London in order.</p>
Art/Design and Technology	<p>To develop a wide range of art and design techniques using colour, pattern and texture.</p> <p>To use a range of materials creatively to design and make a product.</p> <p>To use drawing and painting to develop and share ideas, experiences and imagination.</p> <p>To generate and develop ideas. Plan and communicate ideas using a variety of methods.</p> <p>Select from and use a range of tools to perform practical tasks. E.g. cutting, joining.</p> <p>Build structures and explore how to make them stronger.</p>
Computing	<p>Programming</p> <p>Beebots: Give commands including straight forwards / backwards / turn one at a time. Explore what happens when a sequence of instructions is given. Give a set of simple instructions to follow out a task. Give a set of instructions to form simple geometric shapes. Improve/change their sequence of commands.</p> <p>E-safety</p> <p>Children to know they need help from their teacher or trusted adult before they go online. Children explore onscreen activities that mimic real life. Children talk about the differences between real and online experiences.</p>

