

Europe/France		Class 4	2018/19
Numeracy	See Numeracy planning		
Literacy	See Literacy planning		
Science	<p>Properties of everyday materials</p> <p>Compare and group together everyday materials based on evidence of everyday tests. Include hardness, solubility, conductivity and response to magnets.</p> <p>Planning enquiries including recognising and controlling variable.</p> <p>Taking measurements, using a range of scientific equipment.</p> <p>Recording data and results, using scientific diagrams, labels, tables etc.</p> <p>Present findings in written form, displays and other presentations.</p>		
RE/PSHE	Why are places of worship important for different religious believers? (Include diversity within and between religions).		
Humanities	<p>To locate the world's countries, using maps, atlases, globes and digital computing to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>To understand some of the physical and human processes that shape a region.</p> <p>To understand how fold mountain ranges are formed, and that mountains form over millions of years because the Earth is continually changing.</p> <p>To understand the importance of the tourist industry to Alpine communities, and to understand that tourism also brings disadvantages.</p>		
Art/Design and Technology	<p>To learn about great artists, architects and designers in history. (Eiffel Tower representations)</p> <p>Begin to explore possibilities, using and combining different styles and techniques.</p> <p>To improve their mastery of art and design techniques, including and sculpture with a range of materials. (To create a 3-D version of a physical map of the Alps)</p> <p>Use first hand observations using different viewpoints, developing more abstract representations. (Designing European flags)</p> <p>Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. (Eco house)</p>		
Computing	<p>My logo web and function machines</p> <p>Review knowledge of logo and create shapes of different colours.</p> <p>Meet challenges to recreate different shapes.</p> <p>Make shapes grow and create a spider web.</p> <p>Make number and function machines.</p> <p>Internet Safety</p> <p><u>I am safe</u>: Keep personal details private. Consider who you are talking to online. Make sure a trusted adult knows what you are doing.</p> <p>Internet Safety Day</p>		

