

<u>Spring 1</u>			
2018/19			
	Nursery	Reception	Activities
PSED Physical, Social Emotional Development	<p>Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour,</p> <p>Growing ability to distract self when upset, e.g. by engaging in a new play activity. Responds to the feelings and wishes of others.</p>	<p>MFB: ELG Child can talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences,</p> <p>ELG+ . They can listen to each other's suggestions and plan how to achieve an outcome without adult help.</p>	<p>Team/partner explorations. iPad reporting of findings in pairs. Talk Partners/Carpet partners Idea prompts around room for what to do/explore Valentine's Day Love Shop</p>
PD Physical Development	<p>Can copy some letters, e.g. letters from their name. Experiments with different ways of moving (40-60) Observes the effects of activity on their bodies</p>	<p>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. They move confidently in a range of ways, safely negotiating space.</p>	<p>Finger Gym/name writing activities carousel P.E. sessions monitor physical fitness Fitness testing items outside area Dodging games in P.E. Balance Bikes Climbing Bar challenges</p>
Communication and language	<p>Listens to others one to one or in small groups, when conversation interests them. Beginning to understand 'why' and 'how' questions. Questions why things happen and gives explanations. Asks e.g. who, what, when, how.</p>	<p>U: To listen and respond to a story without pictures or prompts</p> <p>Child can follow instructions involving several ideas or actions. ELG</p>	<p>Talk partners Planning our explorations Circle time sessions/snack times Mystery object questioning Non-picture story e.g. George's Marvelous Medicine Science investigations to follow with step-by-step instructions e.g. paper plane making,</p>
Maths	<p>Compares two groups of objects, saying when they have the same number. Sometimes matches numeral and quantity correctly Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes</p>	<p>N: 1 more and 1 less, addition and subtraction. Teen numbers. They explore characteristics of everyday objects and shapes</p>	<p>Playing cards: higher or lower Balance scales for items Snap Numerals into snack time Addition tubes Subtraction smash Flap books for 1 less Shape investigations: water tray, junk modelling, building area. Valentine's Day Love Shop</p>
Literacy	<p>Recognises rhythm and alliteration in spoken words Ascribes meanings to marks that they see in different places.</p>	<p>R&W: blending and segmenting a wider range of cvc words; leading to sentences. Attempts to write short sentences and other things such as labels, captions in meaningful contexts.</p>	<p>Treasure hunts/messages from scientist Instructions for experiments Writing p what they found out/I wonder bubbles Share a story bag</p>

Creative	Beginning to be interested in and describe the texture of things. Uses various construction materials. Experiments with and understands that different media can be combined to create new effects	Constructs with a purpose in mind, using a variety of resources They use and explore a variety of materials, experimenting with colour, design, texture, shape and form. Through their explorations they find out and make decisions about how media and materials can be combined and changed	Paper folding investigations: flap books, paper airplanes, 1 less than activity, Chinese New Year folding Valentine's Day card crafts Clay and playdough investigations Junk modelling planning and building Colour mixing and reacting science experiments. Marble run making Open ended building resources Self Portraits
Knowledge and Understanding of the World	Talks about why things happen and how they think things work.	Child talks about past and present events in their own lives and in those of family members They know about similarities and differences between themselves and others and amongst families, communities and traditions They can make observations of animals and plants and explain why some things occur, and talk about changes including in simple experiments.	Experiments and testing: growing vegetables, ice, rolling, folding etc. Science workshop. Finding out about our past: asking our relatives, visitors. Seasonal observations and changes to the weather: decorating our class winter tree. Chinese New year Valentines Day
Collective Worship Theme	Compassion See R.E. and Collective Worship Planning.		
Computing/online Safety theme	I Am Safe and Secure I use a log in to access devices I see information that is put online about me I use devices with other people, talking about what we do I am careful with technology devices Children select and use technology for particular purposes.	Log in to laptops Discuss and share Tapestry posts Using iPad Apps to share their learning Cameras to film birds during birdwatch Safer Internet Day: Feb 5th	