

2016/17

Spring Term- France

Y5/6

Maths	See Maths planning
English	See English planning
Humanities France and the Alps	<ul style="list-style-type: none">• understand geographical similarities and differences through the study of human and physical geography of a region in a European country.• physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes• locate the world's countries, using maps to focus on Europe (including the location of Russia)
Science Light	<ul style="list-style-type: none">• Understand that light appears to travel in straight lines.• Use the idea that light travels in straight lines to explain that objects are seen because they give or reflect light into the eye.• Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes
Art/Design and Technology Food technology/French artists	<ul style="list-style-type: none">• Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.• Prepare food products taking into account the properties of ingredients and sensory characteristics.• Select and prepare foods for a particular purpose.• Work safely and hygienically.• Show awareness of a healthy diet from an understanding of a balanced diet
RE/PSHE	<ul style="list-style-type: none">• Forgiveness – asking for forgiveness, forgiving others.• What makes it easy or difficult to forgive.• The story of the unforgiving servant in Matthew 18: 23-35• The Lord's prayer in Matthew 16• The words of Jesus on the cross in Luke ('Father, forgive them ...')
Computing Spreadsheets	<ul style="list-style-type: none">• In spreadsheets, begin to be able to use formulas (SUM) and What If functions.• Consider the audience when presenting information.
PE	<ul style="list-style-type: none">• Continue to apply and develop a broader range of skills.• Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.• Use running, jumping, throwing and catching in isolation and in combination• Play competitive games, modified where appropriate e.g cricket, hockey, netball, and apply basic principles suitable for attacking and defending• Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Music	<ul style="list-style-type: none">• play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression• listen with attention to detail and recall sounds with increasing aural memory• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians• develop an understanding of the history of music.