

Forest Schools – Mondays throughout half term.

Numeracy	<p>Power Maths</p> <p>Year 1 – Numbers to 50, Introducing length and Height, Introducing Weight and Volume.</p> <p>Year 2 – Properties of Shape and Fractions.</p> <p>Yellow Book Challenge work, Rising Stars Fortnightly Assessments and Maths Mats.</p>
Literacy	<p>See Literacy planning</p> <p>Includes: Secret Garden writing, persuasive letter, alternative endings and short story writing.</p>
Science	<p>Science Week – Including trip to Glasgow transport Museum</p> <p>'Journeys'</p>
RE/PSHE	<p>Mrs Dinwoodie</p>
Humanities	<p>To identify the food shops on the local high street and understand that they are a source of many different foods.</p> <p>To know that food comes from either plants or animals, and understand that some food we eat has been changed.</p> <p>To understand what farming is, what a farmer does and where the plants we eat come from.</p> <p>To understand that animals are reared in the UK and used for dairy and meat.</p> <p>To understand that some traditional foods originate in the UK.</p> <p>To understand the geography of the UK and the types of food produced here.</p> <p>To study artifacts from different periods of history and to put these artifacts in a chronological context.</p> <p>To name foods eaten in the early 17th century and make comparisons.</p> <p>To identify similarities and differences between the food their grandparents ate when they were children and the food they eat themselves.</p> <p>To discover the history of a particular food, and to understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>To ask and answer questions about the history of food, and create a presentation of findings.</p>

Art/Design and Technology

Know about great artists craft makers and designers, and understand the historical and cultural development of their art forms.

To use a range of materials to design and create products.

To develop a wide range of art and design techniques using colour, pattern, texture, line, shape and form.

To use drawing and painting and sculpture to share ideas, experiences and imagination.

To design and build a mechanism for an intended product.

To build structures, exploring how they can be made stronger, stiffer and more stable.

To use a range of materials creatively, including 3D.

To plan and create a balanced and healthy meal.

To measure, cut and grate different foods.

Generate, develop, model and communicate their ideas through talking, drawing,

Select from and use a range of tools and equipment to perform practical tasks, cutting, shaping, and joining.

Computing

Data Handling; To use technology to collect and sort information.

2 count pictograph

To create graphs, tally charts, Venn diagrams