## 2016/17 Spring Term- Mayan Civilisation Y5/6

Maths	See Maths planning
English	See English planning
Humanities Mayans	<ul> <li>a non-European society that provides contrasts with British history Mayan civilization c. AD 900;</li> </ul>
Science Earth and Space	<ul> <li>Describe the movement of the Earth relative to the Sun in the solar system.</li> <li>Describe the movement of the Moon relative to the Earth.</li> <li>Describe the Sun, Earth and Moon as spherical bodies.</li> <li>Use the idea of the Earth's rotation to explain day and night.</li> </ul>
Art/Design and Technology Printing	<ul> <li>Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.</li> <li>Create printing blocks by simplifying an initial sketch book idea.</li> <li>Use relief or impressed method.</li> </ul>
RE/PSHE  Computing	<ul> <li>Forgiveness – asking for forgiveness, forgiving others.</li> <li>What makes it easy or difficult to forgive.</li> <li>The story of the unforgiving servant in Matthew 18: 23-35</li> <li>The Lord's prayer in Matthew 16</li> <li>The words of Jesus on the cross in Luke ('Father, forgive them')</li> <li>Create an outline plan of a non-linear presentation, including page links</li> </ul>
Presenting work	<ul><li>(Powerpoint).</li><li>Consider the appropriateness and effect on the audience.</li></ul>
PE	<ul> <li>Continue to apply and develop a broader range of skills.</li> <li>Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</li> <li>Use running, jumping, throwing and catching in isolation and in combination</li> <li>Play competitive games, modified where appropriate e.g cricket, hockey, netball, and apply basic principles suitable for attacking and defending</li> <li>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>
Music	<ul> <li>play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression</li> <li>listen with attention to detail and recall sounds with increasing aural memory</li> <li>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>develop an understanding of the history of music.</li> </ul>