

<h1><u>Ancient Egypt</u></h1>	
Summer	
Numeracy	See Numeracy planning
Literacy	See Med term plan
Science	Y3- Force s and magnets <ul style="list-style-type: none"> • notice that some forces need contact between two objects and some forces act at a distance • observe how magnets attract or repel each other and attract some materials and not others • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. • identify some magnetic materials.
	Y3/4- Investigate <ul style="list-style-type: none"> ▪ <i>using results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests</i> ▪ <i>identifying differences, similarities or changes related to simple scientific ideas and processes</i> • <i>using straightforward scientific evidence to answer questions or to support their findings.</i>
RE/PSHE	What does Islam teach Muslims about how to live their lives?/ Going for Goals/Changes
Humanities	To know the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt , The Shang Dynasty of Ancient China
Art/Design and Technology	Textiles <i>Egyptian headdresses</i> <ul style="list-style-type: none"> • Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects • Match the tool to the material • Develop skills in stitching, cutting and joining • Experiment with paste resist.
	<ul style="list-style-type: none"> • Understand seam allowance • Join fabrics using running stitch, over sewing, back stitch • Explore fastenings and recreate some e.g. sew on buttons and make loops • Prototype a product using J cloths • Use appropriate decoration techniques e.g. appliqué(glued or simple stitches) • Create a simple pattern • Understand the need for patterns Food <i>Egyptian Feast</i> Develop sensory vocabulary/knowledge using, smell, taste, texture and feel <ul style="list-style-type: none"> • Analyse the taste, texture, smell and appearance of a range of foods • Follow instructions • Make healthy eating choices from and understanding of a balanced diet • Join and combine a range of ingredients e.g. snack foods • Work safely and hygienically • Measure and weigh ingredients appropriately

Computing

To create a presentation document with video. (Within Powerpoint, online Moodle page)

- Recognise intended audience and suggest improvements to their work to make it more relevant to that audience.
- Self and peer assess, thinking of appropriate improvements.

Continue to discuss the dangers of online security, and the methods to avoid being at threat. (only accepting friends, using a pseudonym, if they feel uncomfortable talk to someone)

- To be able to open a saved piece of work, make simple changes and re-save it.
- To select items, cut copy and paste.
- To use the following keyboard keys: £ "" () ; inline with Literacy capability.
- To continue to use two hands on the keyboard and thumbs on the space bar.
- To be aware that work can be saved in different places, e.g. pendrive, network, folders, desktop.
- To understand the use of folders. To create and name new folders with support.
- To use the print preview option.
- To begin customising the print options (making more than one print, printing in black and white/colour)

To know the computer vocabulary (network, USB, download, web address)