

2016/17

Y5/6

Summer term – Communication/Inventors and inventions

Maths	See Maths planning
English	See English planning
Humanities Communication through the ages. Inventors and inventions	<ul style="list-style-type: none"> carry out a study of history that extends their learning beyond 1066 gain a coherent knowledge and understanding of Britain's past ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement
Science Electricity – link to Morse Code	<ul style="list-style-type: none"> Identify and name the basic parts of a simple electrical circuit, including cells, wires, bulbs, switches and buzzers. Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
Art/Design and Technology construction	<ul style="list-style-type: none"> Use bradawl to mark hole positions. Use hand drill to drill tight and loose fit holes. Join materials using appropriate methods. Incorporate buzzer and a switch into a model. Build frameworks using a range of materials e.g. wood, card, corrugated plastic to support. Use glue gun with close supervision.
RE/PSHE Compassion	<ul style="list-style-type: none"> What does it mean to really listen? Compassion and Christianity – the role of Samaritans, Christian Aid The story of the loaves and the fishes. Showing compassion to others – our elders, our neighbours, the poor.
Computing Copyright	<ul style="list-style-type: none"> Consider the appropriateness and effect on the audience. To develop and use criteria to evaluate design and layout of a range of resources Recognise the material on the Internet which belongs to someone else and know what can be downloaded to use in their own work.
PE	<ul style="list-style-type: none"> Continue to apply and develop a broader range of skills. Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Use running, jumping, throwing and catching in isolation and in combination Play competitive games, modified where appropriate e.g. cricket, hockey, netball, and apply basic principles suitable for attacking and defending Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Music	<ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians