

Class 4	WW1/2	2018-2019
<b>Numeracy</b>	See Numeracy planning	
<b>Literacy</b>	See Literacy planning	
<b>Science</b>	<p><b>Forces</b>            Explain that unsupported objects fall toward the earth because of the force of gravity acting between the earth and the falling object.            Identify the effect of drag forces such as air resistance, water resistance and the friction that act between moving surfaces.            Describe in terms of drag forces, why moving objects that are not driven tend to slow down.            Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.</p>	
<b>RE/PSHE</b>	<p>How do different religious believers demonstrate humility and trust in their lives?            How do Christians perceive the birth of Jesus?</p>	
<b>Humanities</b>	<p>Study an aspect or theme in British History that extends children's chronological knowledge beyond 1066.</p> <p>To find out about the outbreak of WW1, countries involved and world leaders.</p> <p>To investigate the 'Christmas Truce'</p> <p>To learn about air raids, propaganda and rationing.</p> <p>How and when the war ended. Why it is important that we should remember the soldiers who died?</p> <p>To learn why World War Two started and which countries were involved.</p> <p>To find out why children were evacuated and where they were sent.</p> <p>To find out how much people got to eat during WW2 and if they were able to eat a balanced diet.</p> <p>To discover what impact the military had in the local area.</p>	
<b>Art/Design and Technology</b>	<p>To learn about great artists, architects and designers in history. (Paul Nash).</p> <p>Begin to explore possibilities, using and combining different styles and techniques. (silhouettes)</p> <p>To improve their mastery of art and design techniques, including and sculpture with a range of materials. (Anderson Shelter).</p> <p>Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	
<b>Computing</b>	<p><b>Using my information</b>            Use resources to build children's understanding of search engines.            Search the internet to find information.            Children discover how to check reliability and make sure sources of information are acknowledged.</p> <p>Programming using Scratch.</p> <p><b>I am kind and responsible:</b> Agree class rules, include cyberbullying messages in anti- bullying week.</p>	

