

Numeracy	See Numeracy planning Fractions, decimals, percentages
Literacy	See Literacy planning Instructional writing, comic strips, explanation texts.
Science	Mrs Pattinson Evolution and inheritance
RE/PSHE	Mrs Dinwoodie Easter Story/Easter around the world.
Humanities	<p>Changes in Britain from the Stone Age to the Iron Age.</p> <p>To put events into chronological order.</p> <p>To understand how the period from the Stone age to the Iron Age fits into the wider picture of British History.</p> <p>To research what it might have been like at Skara Brae. To understand how farming changed the way people lived in the Neolithic period.</p> <p>To understand how British society changed in the Iron Age.</p> <p>To name and locate counties and cities of the UK, geographical regions and their key to graphical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>To imagine what life was like in an Iron Age hill fort.</p> <p>To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps.</p> <p>Use the symbols and key of Ordnance Survey maps. Become familiar with sketch maps and plans.</p>
Art/Design and Technology	<p>To design and tell a story on stones in style of stone age.</p> <p>Cave paintings using stenciling techniques.</p> <p>To create jewellery in the style of the Stone Age era.</p> <p>To design a stone age house.</p> <p>To design artefacts from Iron age art.</p>
Computing	<p>I am safe</p> <p>Scratch</p> <p>Data handling</p>